

HIGHPOINT ACADEMY
 12101 S.W. 34th Street Miami, FL 33175
www.highpointacademy.com

Student's Name: _____ **Grade Level:** Jr. Pre-K **Teacher:** _____ **Date:** _____

Quarter: 1st 2nd 3rd 4th Days Present: _____ Days Absent: _____ Days Tardy: _____

CODES: 1 = Not able to do 2 = Able to do some of the time 3 = Able to do most of the time 4 = Able to do all of the time n/a = Not Applicable

OBSERVATION REPORT OF AREAS OF DEVELOPMENT

| SOCIAL/EMOTIONAL DEVELOPMENT | PHYSICAL DEVELOPMENT | COGNITIVE DEVELOPMENT | LANGUAGE DEVELOPMENT |
|---|--|---|--|
| Shows ability to adjust to new situations | Runs, jumps and skips with age-appropriate coordination | Can follow two-step directions | Can say his/her own name and name of other children and teachers. |
| Able to share toys and class materials with peers | Throws and kicks a ball | Can do a 3 to 7 piece puzzle on his/her own | Responds when their name is called |
| Able to make a choice between two given objects | Attempts to catch a ball | Can listen to a short story within a small group setting | Asks who, what, when, where questions |
| Engages in cooperative play with other children | Holds crayon, marker, and paintbrush correctly | Can look at a book, turn pages and react to stories | Expresses emotions including affection, anger, happiness and sadness |
| Can play with one toy or activity for a period of 10 min | Cuts with scissors | Participates when singing songs with hand movements | Writes age-appropriate letters |
| Participates in small group activities | Completes simple puzzles | Can identify 10-15 parts of the body | Comprehends and interprets meaning from books and other texts. |
| Plays make-believe; ex. talking on phone, putting on a hat, etc. | Walks in a line | Can identify 5 to 8 different colors | Participates and enjoys story telling time |
| Able to manage emotions with increasing independence | Helps wash own hands | Can identify up to _____ shapes | Uses descriptive words (ex. big, pretty, little) |
| Is able to sit still or play with a toy for more than a few minutes | Enjoys painting and coloring | Can count up to number _____ | Actively participates in conversations with adults and peers |
| Assists teacher with clean-up when instructed | Helps clean up toys and can place them where they belong | Understands opposites (same/different) (big/little) | Uses multiple word sentences |
| Communicates well with peers | Builds a tower of small/large blocks | Able to communicate clearly | Knows first letter of his or her name |
| Transitions appropriately from one activity to another | Self feeds with minimal support | Begins to recognize the ABC's (7 to 10 letters) | Can sing or say several simple songs or nursery rhymes |
| Expresses care and concern towards others | Draws simple shapes or designs | Begins to match by shape, color and size | Able to name familiar things and objects when asked |
| Is able to stay on mat during nap scheduled times | Can use the bathroom independently | Understands oppositional words (under, over, next to, inside, behind) | Can identify their own name |

TEACHER COMMENTS: