Name _____

# He's Everywhere... and Should Be!

**Directions** The United States is filled with places, pictures, and things that honor George Washington. In each box below, list ways in which you frequently see Washington's face or see and hear his name. See how many can you think of.

## 1. Money

_____

_____

_____

## 2. Places in the United States

_____

_____

_____

## 3. Places and things in my town.

_____

_____

_____

## 4. Other things

_____

_____

_____

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Name _____

# Words to Know

**Directions** Read the definitions. Write the word that answers each clue.

**anxiety,** *n.* uneasy thoughts or fears about what may happen

**candidate,** *n.* person who seeks a political office or is suggested by others for some office

**colonies,** *n.*, *pl.* the settlements made by groups who have left their own country to settle in a new land

**Constitution,** *n.* the written set of basic rules by which the United States is governed

**inauguration,** *n.* the ceremony of installing someone in a political office, such as the President of the United States

**jury,** *n.* a group of people that hears evidence in a case brought before a court of law

**oath,** *n.* a solemn promise

**oppressed,** *adv.* feeling weighed down or having a sense of being troubled

**salutes,** *n. pl.* the acts of honoring someone by raising a hand to the head, firing guns, or dipping a flag

**unite,** *v.* join together into a larger group

_____ **1.** You see many of these as you walk behind a general at an army base.

_____ **2.** Many people came from Europe to establish these settlements.

_____ **3.** Many kids feel this way when they are being teased or picked on.

_____ **4.** People give this to promise what they say is true.

_____ **5.** If you decide to run for class president then you are a one of these.

_____ **6.** This is what people do when they join together in a large group.

_____ **7.** These people decide if someone is guilty or not guilty of a crime.

_____ **8.** This tells the basic laws of the United States of America.

_____ **9.** Every four years, the new President of the United States gives his or her oath at this ceremony.

_____ **10.** If you are a bit fearful before a test, you feel this.

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You can use a **dictionary** to find the meaning of a word you don't know. Find an unfamiliar word in *George Did It*. Look it up in a dictionary. Write its definition.

**11.** Word _____ **12.** Definition _____

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Name _____

# Most People Said, "Let George Do It!"

**Directions** Read the generalization below. Then write four examples that support the generalization.

| Generalization |
| --- |
| **Most people wanted George Washington to be the first President of the United States.** |

↓

| Examples |
| --- |
| **1.** _____ |
| **2.** _____ |
| **3.** _____ |
| **4.** _____ |

## Reader Response Text to Self

Why would most people not realize how challenging being the first president might be for George Washington?

_____

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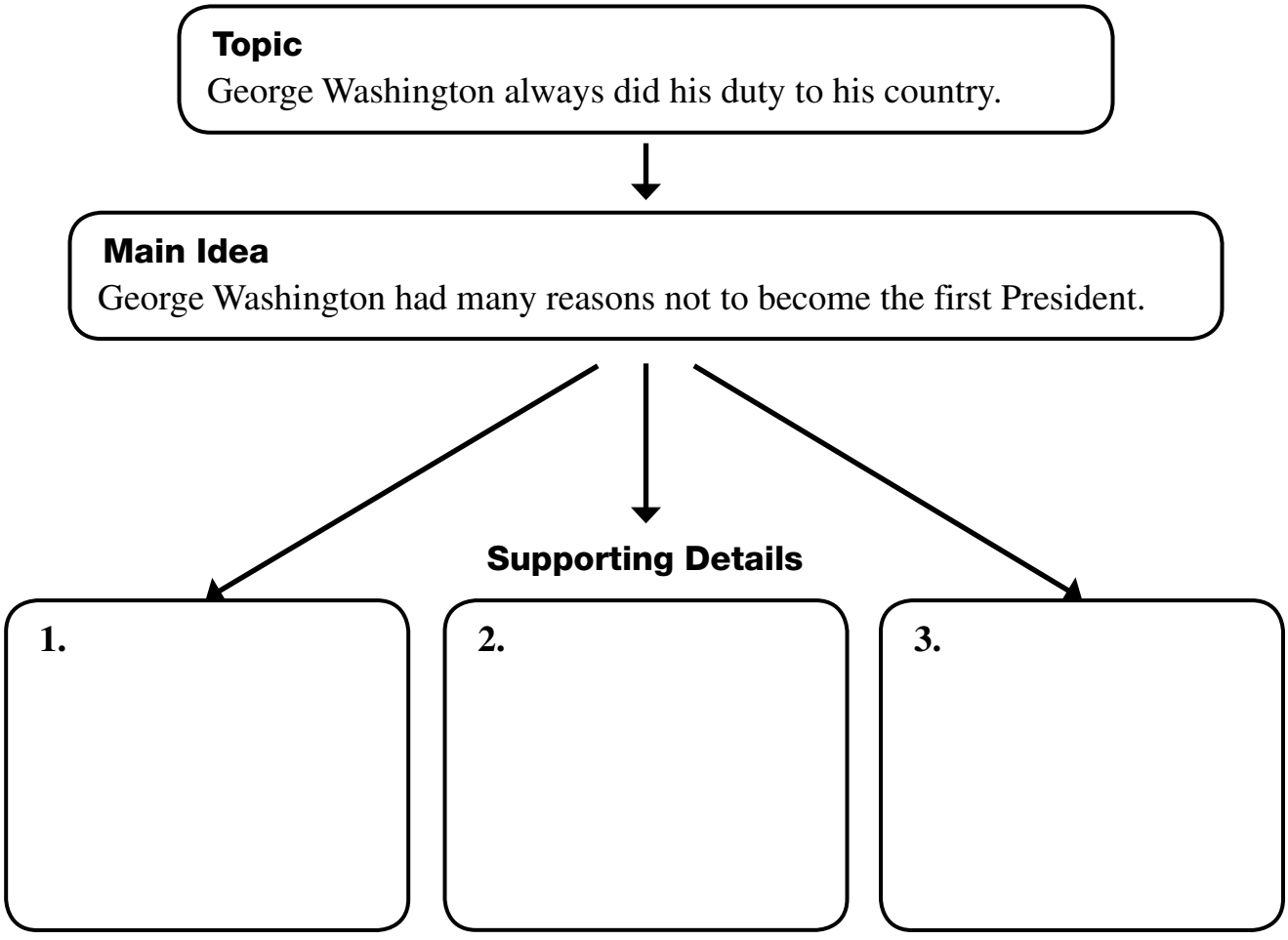
# George Does What Must Be Done

- The main idea is the most important idea about the topic.
- Supporting details are small pieces of information. They tell about the main idea.

**Directions** Write three details from the book that support the main idea below.




## Reader Response Text to Self

George Washington had many reasons not to want to be president, but he did it. Why?

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Name _____

# Selection Test

**Directions** Circle the letter of the correct answer.

**1.** Americans wanted George Washington to be the first _____.
- **A** general
- **B** president
- **C** king

**2.** The American colonies had been angry at the British king because _____.
- **A** of unfair taxes
- **B** he did not want Washington to be elected.
- **C** of the mighty British army.

**3.** Washington did not want to move to the first United States capital in _____.
- **A** Washington, D.C.
- **B** New York City
- **C** Virginia

**4.** On his trip to the inauguration, Washington liked to get up _____.
- **A** late in the morning.
- **B** at sunrise
- **C** at 4:00 A.M.

**5.** The Congress decided that the official title of the president would be _____.
- **A** His Majesty
- **B** President
- **C** George Washington

**6.** Why did Washington wear a plain brown suit to the inauguration?
- **A** Congress preferred he wear brown so he would not seem like a king.
- **B** That was what he had packed.
- **C** It showed that he was an ordinary citizen like everybody else.

**7.** Why did the inauguration start late?
- **A** Congress could not decide whether to stand or sit
- **B** Washington's coach was held up by crowds in the city
- **C** Washington was not ready

**8.** In his inauguration speech, Washington asked Congress to _____.
- **A** rewrite the Constitution
- **B** go to war against the British king
- **C** add a Bill of Rights to the Constitution

**9.** During his speech Washington appeared to be _____.
- **A** very nervous
- **B** acting like a king
- **C** confident and outgoing

**10.** On the last page of the story, the words "George did it" meant that Washington _____.
- **A** was finally inaugurated
- **B** got to work early in the morning
- **C** successfully did the hard work of being the first president

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