



“ACHIEVING CONTINUED EXCELLENCE” (ACE) HONORS PROGRAM

Highpoint’s ACE Honors Program is for those exceptionally able students who, when compared to their chronological peers, possess or demonstrate high levels of achievement and ability in all subject areas. The program provides additional educational challenges and opportunities and more rigorous expectations within Highpoint’s core curriculum.

MISSION and GOALS:

- ACE Students will be part of an environment that encourages divergent thinking and supports the development of originality, creative thought process, fluency, flexibility, teamwork and elaboration.
- ACE Student’s critical thinking skills and complex problem solving strategies will be enhanced.
- ACE Students will develop confidence in expressing ideas in discussions, debates, expository writing and creative writing. They’ll advance their process of inquiry through the investigation of real life situations.
- The Program will provide students with opportunities to develop leadership skills through positive group interaction and peer teaching.
- The Program will serve to encourage a lifelong commitment to learning and will serve to stimulate each child’s maximum potential so they can achieve and maintain continued excellence in all areas.

ENROLLMENT QUALIFICATION REQUIREMENTS:

- During the previous school year, student must have achieved four quarters of Honor Roll, with at least two of those being Principal’s Honors.
- Student must have received an overall SAT score of at least 60 percentile the previous school year.
- Student must place within the top 5% of their class.
- Student will be expected to excel in all areas, including conduct, attitude, effort, peer relations, community service and involvement.
- Student must maintain Honor Roll status throughout the school year.
- Student must be unanimously recommended for enrollment in the Program by all his/her Teachers.

PROGRAM GUIDELINES:

- ACE STUDENTS will be inducted as members of our National Junior Honor Society (NJHS.)
- Students will be challenged mentally by the use of relevant iPad apps, brain teaser games and other programs designed for advanced students.
- Students will be expected to be “Peer Teachers” and assist classmates when and if needed.
- Students will be expected to “teach” one class, one day each quarter, at a lower grade level.
- Students will be expected to discuss current events and world happenings on a regular basis.
- Principal will invite the students to lunch with her several times a year and discuss current events.